

Tips for Reading with Students during THR Time

Pink and Red Books

In these books, we are working on concept of word. The child is learning that books have patterns and is learning one-to-one correspondence between groups of letters and words. Therefore, they must point to every word as they read it and so should you! They need to use the pictures as clues, so you'll see words like balloon that a child can't read but they can use the picture to figure it out. The only phonics necessary at this point is the first letter. You can say something like, "Yes, it looks like a soccer ball. But this starts with the letter b. So what starts with the letter *b*? **ball**, yes. It says ball instead of soccer ball"

- Look at the cover of the book and talk about what the book might be about.
- Have students do a "picture walk" and use connecting words in this chart as they turn each page to connect the pictures in the story.

First	but
Next	because
Then	finally
and	at the end
and then	after that

- Read the story aloud. Model good reading. Read clearly and with expression. **POINT TO EACH WORD AS YOU READ IT.**
- As you read, you may talk about the story, relate the story, and relate the story to similar experiences which the child has had, or make predictions about what will happen next.
- Next, ask the child to read the book to you.

Yellow, Green, and Blue Book Books

***Continue using tips from Pink and Red books but add these as well.**

- Read some of the story, encouraging the child to join in as much as he or she is able to do.
- Or read alternate pages
- Or have the child read the story.
- Give assistance with difficult parts as needed.
- Have the child retell the story- Have them close the book and start at the beginning. Make sure they refer to the characters' names and include important details and vocabulary.

**If you have any questions, contact the reading specialist- DBGrice@fcps.edu or the THR Coordinator- raenaclose@hotmail.com