

PROPOSAL TITLE, APPLICANT PROJECT SUMMARY	FUNDING REQUESTED IMPACT/STUDENTS BENEFITTED	IMPLEMENTATION, SUSTAINABILITY/ RENEWAL	RECOMMENDED FUNDING	COMMITTEE NOTES/ DISCUSSION POINTS
<p>KEVA Planks, Eva Bousbouras KEVA planks enhance student imagination and provide engineering opportunities that connect social studies and science curriculum and extend and expand STEAM (Science, Technology, Engineering, Arts and Math) classes presented at the school.</p>	<p>\$449.85 <i>Schoolwide; ALL K-6</i></p>	<p>Second semester of 15-16 school year. No additional funding beyond initial purchase is required to implement the project.</p>	<p>Full funding \$449.85</p>	<p>KEVA planks are small wood manipulatives that allow students to build structures using balance and stacking as well as their own ingenuity.</p>
<p>Classroom Sound System, Melissa Loveday A classroom sound system enhances the ability for students to listen attentively, ensuring children hear instruction and protecting a teacher's voice. Audio systems have been shown to benefit children and their ability to achieve learning in the classroom</p>	<p>Up to \$2500.00 (a range of costs was presented, from \$1126.96 to \$2500.00) <i>One classroom; 26-30 students</i></p>	<p>Ordering and installation of the system could be as soon as two weeks after approval. No additional funding or support is required.</p>	<p>No funding is recommended.</p>	<p>The committee voted not to fund this project for two reasons: the limited impact/number of students benefitted and awareness through discussion with school administration that similar objectives might be achieved through the use of less expensive technology such as a Bluetooth speaker and microphone.</p>
<p>Short Throw Projector Project <i>Jane Dunfee & Jan Marie Fernandez</i> Short throw projectors enhance the use of the existing SMARTBoards in the classroom by allowing a teacher to drive instruction from anywhere within the classroom instead of being bound to the side of the SMARTBoard; it is anticipated the use of the SMARTBoard will increase as it is easier to function with this new technology.</p>	<p>\$1422/classroom, total of \$4123.00 for 3 classrooms with a planned match from Mrs Fernandez. <i>Six classrooms across grade levels; approximately 160 students</i></p>	<p>Equipment will be ordered upon funding approval; installation will be planned before the winter break so that teachers can be trained to use the new equipment in the new year.</p>	<p>Full funding \$4123.00</p>	<p>This is an in-school test project to determine how beneficial this technology will be, considering grade level and use by both students and teachers. This funding will be equally matched by the school administration, thus doubling PTA support.</p>
<p>iPAD Covers, Natalie Lorenzi Ten iPads for the exclusive use of the library were purchased with Book Fair proceeds; the long-term plan is to have a set of 30 iPads for the exclusive use of the library, purchased with Book Fair proceeds. Having durable covers for the iPads will extend their usefulness to students.</p>	<p>\$456.60 (10 covers at \$45.66 each) <i>Schoolwide; All K-6</i></p>	<p>The covers will be ordered in January 2016; funding for 10 more covers will be sought next year, after the Book Fair proceeds are used to purchase 10 more iPads in 2017.</p>	<p>Full funding \$456.60</p>	<p>The committee understands and endorses the need to protect the iPads and would ask that the library consider using Book Fair funds for such projects in the future.</p>

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<p>Art Apps for iPads, <i>Nathalie Shirley & Davide Lorenzi</i></p> <p>The Art Department has recently received ten iPad Minis; using applications will make it easier to integrate technology and art, whether it is creating photo object collages with Kindergarten, animating self-portraits with 5th grade, or doing art-based research in the classroom.</p>	<p>\$200 (2 vouchers, 1 for each Art teachers)</p> <p><i>Schoolwide; All K-6</i></p>	<p>Applications will be purchased and downloaded immediately upon receipt of funding. No additional funding is required.</p>	<p>Full funding \$200</p>	<p>Committee requests that applicants use the Apple for Education program to purchase art apps.</p>
<p>Mini-iPad Stands for PE/Good Morning Mantua, <i>Jane Dunfee and Kay Donnelly</i></p> <p>The PE department is able to use iPads to film activities for student assessments and visual instruction, and students use iPads as they gather the news for Good Morning Mantua (GMM); when using the camera function, the users often tilt the device, resulting in less than desirable video quality. The use of stands will steady the devices and allow far better production of video.</p>	<p>\$210 (Six stands at \$35/stand)</p> <p><i>Schoolwide; All K-6</i></p>	<p>Stands will be ordered upon receipt of funding. There is not an expectation of replacement due to damage, but if damage occurs, additional funding may be requested in coming years.</p>	<p>Full funding \$210</p>	<p>The committee agreed this project is a simple and relatively modest means of improving the use of existing technology for the use of students and faculty.</p>
<p>Courtyard Garden Hose Bib, <i>Christine Clifford and Kati Hesford</i></p> <p>The courtyard garden currently has no water source; to water the gardens, a hose must be attached at the outside perimeter of the school, resulting in outside and courtyard doors being held open (a violation of school safety procedures) as well as being very time consuming for volunteers.</p>	<p>\$1894.00 (this is an estimate from an independent contractor).</p> <p><i>Schoolwide; all students, volunteers and teachers who work in the courtyard garden</i></p>	<p>Upon receipt of funding, arrangements would need to be made with FCPS Facilities department to schedule installation; ideally, this would be before spring. This would be a permanent solution and would benefit all current and future garden projects.</p>	<p>Recommend expanding funding for a total award of up to \$6000.</p>	<p>Research and information from the administration at MES indicates this project to be far more extensive than a simple installation; there is currently a capital improvements request before FCPS, and MES administration is awaiting a projected price and timeline for the work. The Wish Fund committee considered this situation and determined the value of such a project would warrant additional support above the independent contractor's estimate and recognized the award may not fully cover the FCPS projection but would subsidize the improvement. The Committee suggests the PTA set aside \$6000 in support of the proposed project.</p>

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<p>EdHelper and Enchanted Learning, <i>Ann Marie DelValle</i></p> <p>Current subscriptions to EdHelper and Enchanted Learning expire at the end of November 2015. These are computer based programs that demonstrate step-by-step math and reading assistance, and are available for all students and teachers to use through the subscription.</p>	<p>\$1725 (\$125 for Enchanted Learning site license; \$1600 for EdHelper, or \$39.98 x 40 teachers)</p> <p><i>Schoolwide; 954 students their families and teachers</i></p>	<p>Subscriptions will be renewed immediately upon receipt of funding.</p>	<p>Partial funding of \$125.00 for the Enchanted Learning site license is recommended.</p>	<p>After receiving the proposal, the committee was informed that Mrs Fernandez is researching the costs associated with the more expensive of the two subscriptions (EdHelper) and will take on that portion of the project in a way that is most practical for the school. Therefore, support for the Enchanted Learning site license is the only portion we recommend funding.</p>
<p>Seed Money: Garden Club Supplies and Gardening Curriculum, <i>Lori Gaskill</i></p> <p>The underutilized center courtyard can become a useful teaching tool by combining science, social studies, math, health and language arts in a ready-made curriculum for the use of our teachers. Establishing a Garden Club as an after school activity will bring knowledge of gardening to our students and pride to our community.</p>	<p>\$1000 for tools, storage, lesson materials, and bulletin board.</p> <p><i>Schoolwide; All K-6</i></p>	<p>Purchases would be made upon receipt of funding. There is opportunity to secure federal funding for this project AFTER it has demonstrated success. Annual expenses could range from \$250 to \$1000</p>	<p>Full funding \$1000.00</p>	<p>The broad benefits, both educational and extracurricular, were appealing to the committee. This project, coupled with the hoped upon improvement of a water source for the courtyard, seems to have the potential for a long-lasting and positive benefit to the school and the community.</p>
<p>TOTAL NUMBER OF PROPOSALS CONSIDERED</p>	<p>TOTAL FUNDING REQUESTED</p>		<p>TOTAL FUNDING RECOMMENDED</p>	
<p>NINE PROPOSALS CONSIDERED</p> <ul style="list-style-type: none"> • ONE PROPOSAL REJECTED • ONE MATCHING PROJECT • TWO MODIFIED PROJECTS 	<p>\$12, 558.45</p>		<p>\$12,564.45</p>	